

Data Survey

A REAL-LIFE
COLLABORATIVE
DATA PROJECT.



We are currently studying data and the different ways that you can display data in graphs, charts and tables in math.

We are starting a new collaborative online project that will allow us to track real-life data, hopefully from around the world. We will be tracking the colors of M&M's and Froot Loops. We will be

tracking that information using bar graphs, pictographs and we will learn some basic spreadsheet functions and equations to help us study the data that we are getting.

To accomplish this, we will need some help. Next time you eat some M&M's or open a new box of Froot Loops, take some time to separate them into color groups and find out how many are in each group. When you have the data, go to <http://www.mmdatasyurvey.com> and

submit your information by clicking the the candy or cereal button.

Know anyone else who will help us with our project? Tell them to visit <http://www.mmdatasyurvey.com> to help our class as well. The more data we can get, the more interest- ing the project will be.

All the data that we collect will be available for download on the Kid's Data Survey website.

Thanks for your help!

M&M Fast
FACTS
Source: Wikipedia

- *The distinctive white "m" which appears on each candy was introduced in 1950 and was originally black.
- *The original M&M's color was brown. In 1960 they introduced red, yellow, and green. In 1976 they removed red and introduced orange. Red was introduced in 1987. In 1995, the consumers voted on the addition of blue.
- *M&M's with a packaging bearing the United States Presidential Seal are sometimes given to visitors of the White House. It is illegal in the United States to sell these or any other item bearing the seal.